Integrated Impact Assessment Screening Form

Service Area: Achievement and Partnership Directorate: Education

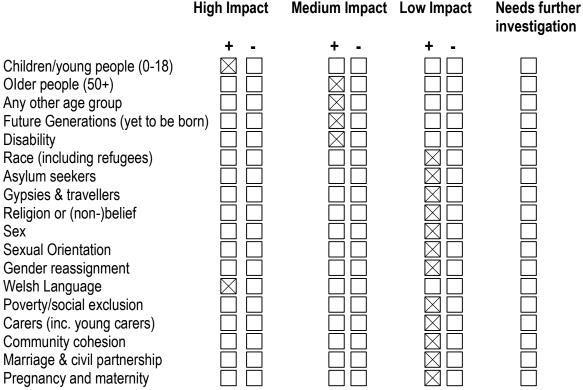
Q1 (a) What are you screening for relevance?

New and revised policies, practices or procedures Service review, re-organisation or service changes/reductions, which affect the wider community, service users and/or staff Efficiency or saving proposals Setting budget allocations for new financial year and strategic financial planning New project proposals affecting staff, communities or accessibility to the built environment, e.g., new construction work or adaptations to existing buildings, moving to on-line services, changing location Large Scale Public Events Local implementation of National Strategy/Plans/Legislation \ge Strategic directive and intent, including those developed at Regional Partnership Boards and Public Services Board, which impact on a public bodies functions \boxtimes Medium to long term plans (for example, corporate plans, development plans, service delivery and improvement plans) Setting objectives (for example, well-being objectives, equality objectives, Welsh language strategy) Major procurement and commissioning decisions Decisions that affect the ability (including external partners) to offer Welsh language opportunities and services

(b) Please name and fully <u>describe</u> initiative here:

This is a report to provide Education Scrutiny with an overview of the Education Directorate's context as of September 2022. Should any policies or plans be taken forward following this, they would be subject to their own IIA.

Q2 What is the potential impact on the following: the impacts below could be positive (+) or negative (-)



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 Q3 What involvement has taken place/will you undertake e.g. engagement/consultation/co-productive approaches?
Please provide details below – either of your activities or your reasons for not undertaking involvement

We will continue to engage our schools to inform and develop policies taken forward.

- Q4 Have you considered the Well-being of Future Generations Act (Wales) 2015 in the development of this initiative:
 - a) Overall does the initiative support our Corporate Plan's Well-being Objectives when considered together?

Q6 [Will this initiat	-	•	minor) on any other Council service? vide details below
	High risk	Medi	um risk	Low risk
Q5	What is the potential risk of the initiative? (Consider the following impacts – equality, socio-economic, environmental, cultural, legal, financial, political, media, public perception etc)			
d)		e meet the needs o eet their own needs No 🗌	•	hout compromising the ability of future
c)	Does the initiative Yes ⊠	apply each of the five ways of working? No		
b)	Does the initiative Yes ⊠	e consider maximis No 🗌	sing contribution	to each of the seven national well-being goals?
	Yes 🖂	Νο		

There is no direct impact from this report. Any plans or policies developed in the future will require the Education Directorate to work closely with other Directorates to enable delivery.

Q7 What is the cumulative impact of this proposal on people and/or communities when considering all the impacts identified within the screening and any other key decisions affecting similar groups/ service users made by the organisation?

There is no impact from this report. Plans and policies developed by the Directorate aim to have a positive impact for all learners and schools in Swansea.

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Outcome of Screening

Q8 Please describe the outcome of your screening below:

- Summary of impacts identified and mitigation needed (Q2)
- Summary of involvement (Q3)
- WFG considerations (Q4)
- Any risks identified (Q5)
- Cumulative impact (Q7)

This is a report to provide Education Scrutiny with an overview of the Education Directorate's context as of September 2022 and is not proposing any new policies or plans as part of this report.

Any future policies or plans developed by the Directorate would be subject to their own IIA.

Full IIA to be completed

Do not complete IIA – please ensure you have provided the relevant information above to support this outcome

Screening completed by: Name: Sarah Hughes Job title: Team Manager for Education Strategy Date: 03/10/22

Approval by Head of Service: Name: Rhodri Jones Position: Head of Achievement and Partnership Service Date: 11/10/2022